



HUMPHREY PERKINS SCHOOL

Lionheart Educational Trust

Humphrey Perkins School
Cotes Road, Barrow Upon Soar, Loughborough,
Leicestershire, LE12 8JU

01509 412385
office@humphreyperkins.org.uk
www.humphreyperkins.org.uk

Deputy CEO Jenny Piper-Gale
Associate Principal Della Bartram

15 November 2024

Dear Parents / Carers,

I hope you are well and enjoyed the October half term break.

Students at Humphrey Perkins have made an incredible start back and this would **not have been possible without your continued support.**

As I have stated in previous letters, a collaborative working relationship between parents and school, ensures students are fully supported and are therefore on the trajectory to *truly* becoming the '**best they can be**'.

Decades of research indicates that schools who implement fair and consistent routines, create a fertile landscape, in which students can flourish both academically and holistically.

Our students understand the importance of enhancing their life chances. Student commitment to our life-changing values is demonstrated to us on a daily basis.

Our students:

- Do not use their mobile phone during school hours.
- Are fully equipped for lessons and are ready to learn.
- Wear the correct uniform, including that of recently introduced 'school approved' skirts.
- Attend school regularly, despite having mild illnesses or not feeling 100%.

This success is a testament to our students, hard-working staff and the unwavering parent / carer support you have shown.

As you know from our daily BEEHIVE correspondence, we relentlessly drive our 'Great Expectations'.

Our aim is for 100% of our students to receive regular Reward Points as opposed to Consequence Points that indicate interruptions to learning.

As I know you agree, interruptions to learning, such as not being punctual to lessons, not listening to the teacher's word and not starting work promptly will affect student academic development and that of others, through the loss of learning time.

With this in mind, we have reviewed and amended our support package for students who struggle to regulate their behaviour choices during lesson time.

Students whom receive more than 3 C1 and C2 points in a week, will therefore be placed on a monitoring report by their Head of Year.





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Heads of Year will contact parents / carers from next week, should your child need a little additional support, and discuss the process in more detail.

I would like to leave you with this quote from John Hattie, an esteemed Professor of Education:

"The effect of parental engagement over a student's school career is equivalent to adding two or three years to student's education. When parents are involved in their education, children do better...."

I cannot thank you enough in advance, for your continued support.

With my sincerest regards,

Ms. Emma Booth

Holistic Assistant Principal

